



Binghamton City School District
Binghamton, New York

First Grade - Progress Report

Pupil's Name _____

School Year _____

Teacher's Name _____

School _____

Key: 4 = Exceeds Grade Level Expectations
3 = Meets Grade Level Expectations
2 = Progressing Towards Grade Level Expectations
1 = Is Unable To Meet Grade Level Expectations
■ = Not Assessed At This Time

N = November
J = January
A = April
J = June
* - Area of Concern

Reading

N J A J

Understands the concept of a word				
Knows sounds of letters in different places in words				
Uses word attack skills				
Reads with understanding				
Shows growth in vocabulary				
Reads fluently with expression				
Independent Reading 100 Book Challenge Level Target for end of 1st Grade is BB. Levels: Y, G, GG, B, BB, R, RR				

Writing

Writing Mechanics

N J A J

Applies handwriting skills in daily work (legibility)				
Writes first and last name correctly				
Forms letters and numbers correctly				

Composition

Demonstrates interest in writing				
Reads what he/she writes				
Copies whole words				
Connects letters with sounds				
Uses pattern sentences				
Writes simple sentences				
Writes simple related sentences in story form				
Uses punctuation, capitalization and spelling rules when writing				

Listening

N J A J

Listens attentively				
Avoids interrupting				
Understands and follows oral directions				

Speaking

N J A J

Uses age appropriate vocabulary				
Expresses self orally				
Speaks audibly				

Mathematics

Number Awareness

N J A J

Record the number - (Goal: to 100)				
Rote Count				
Skip counts (2's, 5's, 10's)				
Counts backwards from 20				
Recognizes numbers				
Prints numbers				

Mathematical Concepts

Understands calendar information				
Uses multiple strategies for solving problems				
Communicates mathematical thinking				
Understands number sense and place values				
Understands the concept of addition				
Understands the concept of subtraction				
Knows math facts				
Collects and represents information				
Understands concepts of geometry				
Understands concepts of measurement				

Personal Social Progress

N J A J

Shows acceptance and respect for others				
Assumes responsibility				
Exercises self-control				
Solves problems appropriately				
Completes work with care				
Shows a positive attitude towards school and learning				
Actively participates in learning				
Works cooperatively				
Works independently				
Follows daily routines and transitions				
Follows school rules				

Comments:

November:
Parent Conference ____ Attended ____ Didn't Attend

January:

April:
Parent Conference ____ Attended ____ Didn't Attend

June:

Social Studies, Science, and Health are integrated into the curriculum but progress is not reported at this level.

ATTENDANCE	January	June
Total Possible		
Total Absences		
Total Tardies		

Grade Placement for Next Year _____

Teacher's Signature

2009 - 2010